

**ACTION ITEM**

**Date:** October 24, 2016  
**To:** Members, Board of Education  
**From:** Raymond E. Lechner, Ph.D  
**Subject:** 2016 - 2017 Superintendent/District Goals

**PROPOSED ACTION BY BOARD OF EDUCATION**

Approve the 2016-2017 Superintendent/District Goals.

**BACKGROUND**

During the information portion of the October Board meeting, the goals, deliverables, and/or measures were presented and discussed.

The Superintendent will support, develop and implement plans that promote educational quality in Wilmette Public Schools District 39 derived from the following strategic plan categories:

- New Strategic Initiatives
- Continuing Strategic Initiatives
- Annual Business

**2016 – 2017 Superintendent/District Goals**

**New Strategic Initiatives**

**A. School Climate:** Promote a positive school climate by creating a culture of empathy.

*Deliverables*

1. Organize a community forum to discuss issues related to diversity, respect, and responsibility.
2. Support the 2016-2017 Community Review Committee's investigation of school climate focusing on interpersonal relationships and safety.
3. Develop a comprehensive implementation plan for 2017-2018.
  - a. Establish a consistent behavior tracking practice among schools.
  - b. Revise restorative practices to have meaningful consequences to behavior.

**B. Student School Day:** Ensure continuity of instruction, dedicated collaboration time for teachers and increase student engagement by restructuring the student school day.

*Deliverables*

1. Form a scheduling committee of teachers and administrators to develop a master schedule for early childhood – grade 4 students.

2. Identify master scheduling options that embed blocks of instructional time for core content areas, interventions, and teacher collaboration.
  - a. Explore the impact of before and after school programming schedules on the student school day.
  - b. Evaluate the impact of transportation costs and scheduling on the student school day.

**C. School Attendance:** Promote positive school attendance (defined as students in attendance 95% of the school year).

*Deliverables*

1. Identify and develop tiered interventions to promote positive school attendance.
2. Increase awareness regarding the effects of attendance rate on academic success.
  - a. Inform parents on district attendance practices.
  - b. Develop a communication plan to support administrators in providing information and resources that promote positive attendance.

*Measure*

- The District will increase positive attendance from 71% to 80% by June 2018.

**D. Student Growth:** Foster high student achievement and growth for all learners.

*Deliverables*

1. Develop a student growth model - Response to Growth Intervention (RtGI).
  - a. Establish specific criteria for measuring and monitor students identified with a need for a growth plan.
    - i. Provide guidance on how to define student growth and its use to inform instruction.
    - ii. Review current assessment systems for demonstrating student growth.
    - iii. Establish local expected growth/gains targets using Performance Series historical data.
  - b. Develop a protocol for addressing the needs of students in *all levels of attainment/achievement* (high, average, low) who also fall within the bottom quartile of growth target gains.
2. Build teacher and parent capacity to encourage student growth mindsets.
  - a. Encourage continued teacher participation in Academy 39 coursework through Stanford University's online course, "How to Teach Maths".
  - b. Host a parent education event on the "Mindset Revolution" with speakers Dr. Jo Boaler and Cathy Williams, Stanford professors and experts in the field.

**Continuing Strategic Initiatives**

**E. Sustainability Planning & Practices:** Encourage environmental literacy among students and identify cost effective facility projects to promote financial and energy savings.

*Deliverables*

1. Establish environmental literacy indicators for grades K-4, 5-6, and 7-8.
2. Develop grade-band rubrics for measuring environmental literacy.
3. Promote the use of gardens for educational experiences.
4. Establish a district communication structure that highlights facility improvements, school gardens, and environmental literacy in collaboration with Communications Director.
5. Review and improve all reduce, reuse and recycle practices by establishing district-wide standards.

**F. Learning Commons:** Promote student application of creativity, communication, critical thinking, and collaboration (4Cs) through the use of the Learning Commons.

*Deliverables*

1. Guide the continued school-based planning process and construction of Learning Commons spaces for McKenzie School, Romona School and Highcrest Middle School by spring 2018.
2. Ensure the effective use of the Learning Commons spaces by teachers and students through incorporating technology and library media goals within content area curriculum maps.

*Measures*

1. By May 2017,
  - o 80% of Central School students can demonstrate creativity, communication, critical thinking, and collaboration when engaged in learning experiences held in the Learning Commons.
  - o By May 2017, Harper School will increase the use of Learning Commons by 25% compared to the traditional library and technology classes.
  - o By May 2017, Wilmette Junior High School will increase the overall use of Learning Commons by 20% compared to the traditional library and technology lab spaces.
  - o By May 2017, 80% of Wilmette Junior High School students can accurately explain how the Learning Commons spaces enhanced their application of creativity, communication, critical thinking, and collaboration.

**Annual Business**

**G. Annual Business:** Improve teaching and learning in District 39.

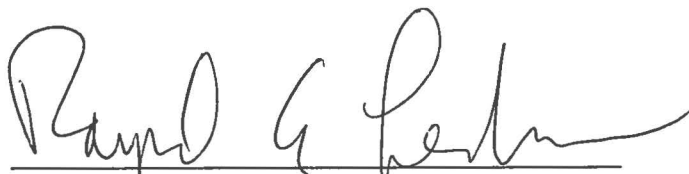
*Deliverables*

1. Promote curricula reviews in progress (English Language Arts, World Languages, and Technology, Library Media)
2. Promote middle school endorsements for all Highcrest Middle School teachers with emphasis on mathematics endorsements.

*Measures*

1. By fall of 2017, 100% of all curricular reviews will result in the completion of revised curricula for implementation.
2. By fall of 2017, 100% of all Grade 5 teachers will hold middle school endorsements, with 50% in the area of mathematics.

**Recommended for approval to the Board of Education,**



**Raymond E. Lechner, Ph.D., Superintendent**